

HEMSTREET CONSULTANTS & SERENDIPITY ASSOCIATION INC CEO DR DOUG C. HEMSTREET 619-284-2468 ©

HOW TO MAKE THE WORLD WORK PROJECT—R & D & IMPLEMENTATION-HOLISTIC HEALTH+ WORLD PEACE

4154 46<sup>th</sup> St #12 SAN DIEGO CA 92105-1850 ► [www.serendipityassn.org](http://www.serendipityassn.org) (ONLY IF MOVED % Vicky & Charles Marshall.)

“IT ISN'T WHAT WE KNOW THAT GETS US IN TROUBLE, IT'S WHAT WE KNOW THAT ISN'T SO”

PARADIGM SHIFTS CREATED BY 46 SCIENTIFIC DISCOVERIES DRASTICALLY ALTERED OUR CONCEPTS OF REALITY

“MAKE NO LITTLE PLANS. THEY HAVE NO POWER TO STIR MEN'S SOULS”

All That Is Needed For Evil To Succeed Is For Men Of Good Will To Do Nothing  
Power Corrupts. Absolute Power Corrupts Absolutely. We Ignore the Lessons of History & Herstory.

Alumni Director & All Committees

December 11, 2005

Dear Alumni Management,

(This was Turned Down by UCSD Alumni Dir)

►►►UCSD Prof. Milton Saier, Risk Management, & Attorneys agree geniuses info is valid!

► Whistle Blowing! WHAT IF Our Geniuses Are Right?

An honest Evaluation of these summaries of geniuses research requires reading our key documents.

►”A Basic Cultural Urgent Problems, GIGO Data Bases”, Fix, Education, Libraries, Peace, Media, Media Ethics, Scientific Method, Risk, Agriculture, Govt, Safety, Security, ACLU, Military, Health Enhancement References +.Examine our 120+ documents-CD, Web. Check Evidence, References.

► Radionic Devices Offer Proven Solutions to BioWarfare, Agriculture, Education, & Research.

Examine and apply Physics proof that Reality Is a MultiDimensional Holographic SubSystem.

Alumni geniuses have info that will make universities and cultures far more effective at addressing the actual basic causes of problems and their solutions as interrelated sub systems.

►► Challenge. Ask all alumni for feedback on what they have noted of cultural errors, omissions, and fantasies, education errors, on what they've learned that would solve or prevent problems, and why cultures aren't using that info. Ask each to include info on evidence sources, references, and their experience with these very many failures to examine and use all of the forefront of science and knowledge to solve and prevent problems. ► Geniuses keep proving wrong what we absolutely know is so. When this happens we ignore or actively suppress any new to us info that conflicts with our mind set for two to hundreds of generations. Universities need feedback from their genius grads and professors on all data that will benefit schools, cultures, human and ecological survival, as 95% of people ignore research in all fields when it conflicts with belief systems. Collect and apply geniuses info. Education at all levels still lack feedback systems, and ignore geniuses info at the forefront of science and knowledge when it conflicts with their mind set.

Ask how education systems need to be modified to enable graduating people that will cease destroying ecologies, hastening humanity's destruction, still repeating the errors of our past imperfect. Ask for info on errors, omissions, and fantasies in education, 12 in formal ed, 7 in informal ed, and how to fix them. Ask about their awareness of the complete interrelationship of all of the info taught in all departments of universities, and the importance of everyone having a clear

understanding of all fields of knowledge and the systems interrelationships between them. Seek their info on damage done by cultural blind spots and humans inherent habits of psychological discount of any new to them info that conflicts with their belief systems.

► Ask their info on any feasibility of achieving long term human and ecological survival. We are far past the point of comfortable survival. UCSD professor Milton Saier wrote that Earth can only support 500 million next century. I and many others wrote this also. Why do we fail to teach this? We are at the end of 360 years of extra good crop weather. Weather cycles are creating far worse crop weather than we've had for thousands of years. There is no oil for agriculture next century. We fail to plan ahead for ten years, yet need to plan for 100,000 years in all we do. Ask alumni to "Aid the redesign of education and cultures needed by humans and ecologies for long term survival". Ask "How establishments act to destroy ecological balances, nonrenewable resources, and human survival". Ask why this happens, and why this rate of destruction is accelerating.

► Humanity has an inherent design flaw. Cultural Psychology proved that Cultural Conditioning is hypnotic in character. Only 4.6% can even consider new to them info that conflicts with their mind set. Establishments given new to them info that requires changing their habits of thinking ignore it, discard it, suppress it, or create false data to buttress their position. "Not Invented Here" takes precedence over well validated research info. Humans take two to hundreds of generations to get new info conflicting with habits into cultures. University management has no ability to listen to professors, consider their research when it conflicts with mind set, and examine evidence showing that universities and cultures are basing many decisions on info that has long been proven false. Bottom to top feedback systems are missing in almost all education, government, media, business, and military systems. Get Feedback. Grads created most problems. It's more effective and far cheaper to correct all of the actual causes of problems.

Why ignore NeuroLinguistic Programming Imageries' ability to permanently eliminate stress internalization in three to ten hours, even in universities teaching NLP???

►► Ask "What is missed?" Ask what they see stemming from Physics discarding the Mechanistic Concept of our universe and world in 1900. This proved false much that is still taught AS IF it is so. We are part of a MultiDimensional Holographic Universe.► This requires seven elements of the Scientific Method, and makes possible research and solutions that are not available to a mechanistic viewpoint. Matter is indeterminate, literally a Hologram. People are a Holographic Mind Body Energy Field Spirit Sub System, a completely integrated and interrelated part of our Holographic planet and universe. Almost all graduates lack this basic info. Grads are unaware of systems research, cause effect relationships or their effects in Holographic Systems, cost benefit analysis, the many lessons of history and herstory, how and why governments and other establishments act against the best interests of people and environment to please Vested Interests, and the tremendous damage done to cultures and long term human survival by failures to address

all of the actual basic causes of our many interrelated problems. ► Why fail to use all seven elements of the scientific method, and four design of experiment elements needed to be scientific? These became necessary when physics proved reality is a MultiDimensional Hologram in 1900. Costly damage is done by teaching AS IF we deal with mechanistic systems. When we work with parts of a system, we get unforeseeable results. Work with as much of the Holographic Sub System as possible. This makes possible safety, security, and new research projects. Study why military spent \$195 million thru 2001 on Psychic Research when they found it valid. Obsolete false Mechanistic World Views are Costly. Why are these errors extremely destructive? How does lack of info on Cultural Psychology cause problems? ► Examine the costs of not Promoting Intellectual Sports.

► Examine why we ignore physics and other science research data indicating we may be able to solve the problems of developing new power sources from the underlying structure of matter, eliminating fires at a distance, develop devices to neutralize toxic waste and/or radioactive wastes, control weather, reduce earthquake damage, and even eliminate violence, rape, starvation, war and other problems from all human cultures. Establishments still suppress or ignore major research, even 25 studies validating Holistic Health Systems, ignoring savings of 87% to 92% and the ability to cure all problems but political stupidity. Study 42 studies on the Applied Physics of Energy Healing, 52 studies proving Energy Healing eliminates all infections. Instrumentation shows Auras, Chakras, Acupuncture Points, and Meridian Lines. We ignore safety training that reduces accidents and errors 98% to 99.7% in 32 study groups working with Tai Chi, Aikido, Meditation-articles 1938 to 7/87. We fail to fix 19 errors in formal and informal education systems. ► We suppress Psychotronics and Radionic Devices that eliminate all insect pests, viruses, bacteria, funguses, and molds in the target area, using a different frequency for each item. USN, 16,000 farmers, and ATTRA validated these, yet agriculture departments still fail to examine evidence, assuming “Physics Is Wrong”. ► Weather cycles reduce Crop growth drastically. We still ignore that with no oil for agriculture in the 2100’s, Earth can support about 500 million. ► Ask grads and professors for info on areas where establishments are proven in error by new data. What do geniuses see as possibilities of correcting these many errors? Ask alumni to promote using all of geniuses forefront of science and knowledge info to solve and prevent problems in all areas of life on Earth. Challenge alumni to promote and reward Whistle Blowing. Make Serendipity Association’s CD available to Alumni for problem solving, critique, and to help build the only non profit being designed to address all of the interrelated causes of human ecology planetary problems successfully, IF it is still possible to do so.

► Challenge alumni to put effort + funds into reversing humans mad rush to destruction. Apply Risk Management to Human and Ecological Survival. Fix Education Systems 19 errors.

Note why prevention is far cheaper on any problem, even safety, health, and survival.

Sincerely, Dr Doug C. Hemstreet CEO Founder  
Serendipity Association Hemstreet Consultants Serendipity Educational Systems